



CLIMATE CHANGE FOR GOOD  
COLLABORATE - ASSOCIATE - EDUCATE

gecko | Environment  
Council

# Outcomes

Outcomes from the conference workshops July 2016.

## Business/Insurance



### Dr Rob Hales:

1. Link change to lived experience of decision makers.
2. Use Arts and Culture to generate hope and positivity.
3. Shared value propositions to overcome gate-keeping roadblocks (Legislation and Regulations).

### Dr ZsuZsa Banhalmi-Zakar:

1. Raise corporate and government awareness to the fact that preventative measures make a positive difference to budgets in the long-term.
2. Reduction of assets exposed.
3. Development of a 'Rate of Return' benchmark – work out how businesses are affected.

### Trevor Berrill:

1. Transitioning - start training coal workers into renewable energy sector jobs.
2. Provide incentives for big factory/industrial/retail uses to have solar panels.
3. Advocate energy providers through community pressure to return profits into renewable.
4. Choose companies offering renewables.

### **Main Points:**

1. Develop information sources for communities on how to adapt.
2. Advocate energy providers to regenerate profit to renewables (community pressure).
3. Moving resources into renewable sources – start training coal workers into renewable energy jobs.
4. Getting people to understand that its cheaper now – get the message across (e.g. subsidies).
5. Chose companies that offer renewables.
6. Having incentives for big factory/industrial/retail uses to have solar panels.
7. Electric car option but still need a shift of over use of motor vehicle.

## **Investment/Divestment**



### **Joel Sutton:**

1. Solutions we have today work. We need to be open to all energy saving options as far as we can afford. As a democratic society we should be democratising all energy to benefit from these options. Our leaders need to step up.
2. Every house to get to a point where net production equals or exceeds consumption.
3. Each house and factory take the 9 steps to reduce consumption:
  - (a) LED lighting upgrades,
  - (b) Ensure upgrades of equipment,
  - (c) Efficient electricity,
  - (d) Double glazing,
  - (e) Ceiling fans,
  - (f) Solar hot water,
  - (g) Rooftop solar,
  - (h) Inductible cook tops,
  - (i) In home displays.

### **Dr Moira Williams & Hope Evans:**

1. Create awareness to actively engage people with personal superannuation especially YOUNG people.
2. Connect people with resources to run their own local divestment campaigns.

3. Explore opportunities for commencing an iconic divestment campaign in South East Queensland.
4. Apply pressure on big funds to divest from fossil fuels, inform them when you leave of the reasons for leaving.

**Ella McKinley:**

1. Create a Community Owned Retailer:
  - (a) Replicate model similar to Hepburn Community Wind Farm, Enova Community Energy and COREM in Northern NSW,
  - (b) Find investor to create energy company that's community-based,
  - (c) Once model is profitable, it will pay dividends,
  - (d) Licensed to sell and replicate model,
  - (e) Example - model has 5000 investors who paid \$4K average,
  - (f) This model helps those financially excluded and puts in place a policy of inclusion.
2. This model helps those financially excluded and puts in place a policy of inclusion:
  - (a) Government lobbied to give greater investment transparency.
3. Transparency:
  - (a) Helps those who want to self-managed investments to see what they are putting \$ into and offering greater transparency
4. Longer term Government Policy:
  - (a) Ensuring policy installed by one government remains until 2050 target and beyond.

## Government Polices



**Paul Bishop:**

1. To identify and promote local sustainable activities that model the behaviour of sustainable environments,
2. Focus on what Pacific women are doing,
3. Investigate communities of interest,
4. Identify small local trading opportunities,
5. Resources - linking together contact, start a dialogue with ethical collaboration opportunities,
6. Seek funding opportunities.

**Simon Richardson:**

1. Build partnerships across communities, regions and business,
2. Cross pollinate projects across departments e.g. energy and waste,
3. Enhance sustainable procurement to ensure all purchases are recyclable – asking first ‘do we need it?’,
4. Mainstream sustainability across all government departments e.g. energy and transport,
5. Change direction priorities – replace land fill stations create resource/recycling plant,
6. Connect waste stakeholders with energy stakeholders.

## Urban Places & Spaces



**Ned Wales, Jason Byrne, Dan Ware:**

1. Community-led climate plan,
2. Create awareness of real impacts,
3. Promote legacy of indigenous peoples,
4. Promote knowledge of, and sustainable biodiversity landscape,
5. Restore biodiversity habitat on the coastal plane,
6. Community-owned energy retailer.

**Issues:** Erosion, water city embrace water, change, financial implications (tourist, Great Barrier Reef).

## Health & Welfare



### **Fiona Armstrong:**

1. A seminar and professional training event to be hosted by Griffith University medical school and partners, inviting local health stakeholders on climate change and health (to include an opportunity to respond to the Discussion Paper: Towards a National Strategy on Climate Health and Wellbeing for Australia – see [caha.org.au](http://caha.org.au))
2. Proposal for training day for health professionals / seminar on climate change at health to engage health and medical professionals, medical and nursing schools, professional associations for public health and environmental health - as a public forum hosted by Menzies Centre and Griffith University School of Medicine
3. Engaging local hospitals in joining the Global Green and Healthy Hospitals network (a webinar can be provided to introduce GGHH to local hospitals by CAHA)
4. Mobilising doctors and nurses on the Gold Coast to lobby their MPs and Senators regarding climate change and health

Themes and actions from Climate and Health Alliance workshop.

### **Themes discussed:**

1. Climate change and health following David King plenary,
2. Discussion re a solution to the failure to recognise health as serious threat to health,
3. Fiona Armstrong from CAHA presented on a campaign to get a national policy response, beginning with a Discussion Paper on Climate, Health, and Wellbeing (just released),
4. Discussion re importance of including climate change in health professional's curricula.

### **Heather Boetto:**

1. Build on existing sustainability programmes in our personal organisations, Including creating allies with colleagues to work towards sustainability, and developing organisational partnerships with environmental groups.,
2. Implement and imbed systematic change as part of each individuals and departments KPI's,

3. To build systemic change within our organisations towards sustainability, including our disciplinary approaches to practice,
4. To build intergenerational relationships between people to develop awareness about sustainable living practices,
5. Implement personal green actions into workplace and agreements.

**Sally Gillespie:**

1. Changing the language of Climate Change into more positive language and understand values,
2. Talk to family and friends about our feelings and thoughts about climate change,
3. Deliver a framework of a positive vision of what the future looks like and provide positive feedback in successes,
4. Gather the resources needed to provide the information.

## Food Security



**Rob Pekin:**

1. Investigate the formation of a buyer's club tapping into local farmers and spread the word to the community about the benefits,
2. Goal: Establish a Food Hub on the Gold Coast,
3. Engage school students with Food Connect Group.

**Ramon Spur:**

1. Charity starts in the home – create own gardens and network with other members of the workshop and with Roman to make our gardens as bountiful as possible,
2. Start a community garden at Gecko. Lead by example,
3. Create a network of share/collaborative groups within your community:
  - (a) Sharing excess produce,
  - (b) Swapping produce, etc.
4. Build food sources in our own gardens/spaces and collaborate within our group to enable this, then move into broader community,
5. Live by example for each individual,

6. Create network in community groups on the Gold Coast.

**Dave Forrest:**

1. Promotion of local farmers markets and local producers through creation of partnerships and a food hub,
2. Reduce food waste through education on the environmental effects,
3. Recycling food waste through community education and advocacy with local government policy to set up a facility as an alternative to increasing landfill facilities,
4. Community education programme on supply chains food miles and the cost of production.

## Conservation



**Professor Catherine Pickering:**

1. Contact Dune Care for a rapid response program for restoring dunes after natural disasters,
2. Encourage people to go native in their gardens,
3. Lobby Bunnings to stock geographically appropriate plant sales and to promote natives.

**Professor Jean Marc Hero:**

1. To create a sustainable biodiversity legacy for the city of Gold Coast combining sustainability, indigenous knowledge and community to engage citizens in the Commonwealth Games 2018.

**Dr Wade Hadwen:**

1. Terra Cycle - start a [Terra Cycle](#) depot in South East Queensland. Have contacted Terra Cycle and waiting for a reply. Also need to set-up group to move forward.
2. Lobbying re: Waterways.

**Heidi Taylor:**

1. Engage with plastic free July (Facebook page) – Pledge to reduce your plastic use for one month,

2. Create Terra Cycle initiative here on GC. Not for profit, develop a recycle collection depot for SEQ,
3. Engage people in clean ups,
4. Personal – pick up a minimum of 1 item a day,
5. Personal - Reduce waste and refuse to create waste,
6. Engage school children through competitions, new resources. Create different messages for different age groups,
7. Address cigarette butt litter on the Gold Coast – use fun/cigarette litter boxes,
8. Increase fines and signage around littering,
9. Engage MacDonalDs – promote wall posters in and around stores,
10. Prepare education resources with message demonstrating expectations on how you expect people to behave.

## Sustainable Tourism



**Dr Alexandra Coglan and Dr Pascal Scherrer:**

1. Cross promotion Sustainable Tourist destinations package deals and network with local eco service providers,
2. Establish/Promote Gold Coast Sustainable Tourist Award where citizens/residents vote sponsored by Chambers of Commerce and GC Tourist Corporation. Bus trip around all entrants to reward their efforts and to promote voting,
3. Think sustainably when travelling – source local produce,
4. Think sustainable when deciding on locations and accommodations and give feedback to places not selected and WHY they weren't,
5. Eat local when travelling,
6. Plant a tree at your destination to carbon offset and connect with nature,
7. Market sustainable eco-tourism enterprises that are family oriented to enable local families and tourists to connect actively with the environment.